STAAR Reading Terms – 5th Grade

Group 1:

- 1. synonyms words that have similar meanings
- 2. antonyms words that have opposite meanings
- 3. context clues words or phrases that help give meaning to unknown words
- 4. expression a phrase that doesn't mean what it says word for word
- 5. main idea what a piece of writing is mostly about
- 6. important/supporting details the details in a passage that support, or back up, the main idea (usually tell *who, what, when, where, why,* and *how*)
- 7. summary briefly restates the main idea and important details of a story
- 8. author the person who wrote the story or article
- 9. narrator the person in a story who tells the story
- 10. audience the intended readers for a piece of writing
- 11. example an item that is the same as other things in a group
- 12. multiple-meaning words words that are spelled the same but have more than one meaning
- 13. analogy a comparison that shows a relationship between two things
- 14. simile a comparison of two unlike things using the words "like" or "as"
- 15. metaphor a comparison of two unlike things NOT using the words "like" or "as"
- 16. prefix letters added to the beginning of the word to make a new word
- 17. suffix letters added to the end of a word to make a new word
- 18. root (base) word the main part of a word

Group 2:

- 19. characters the people or animals in a story or poem
- 20. setting the time and place that a story happens
- 21. plot the series of events that happen in a story
- 22. conflict (problem) the trouble that the characters have in a story

- 23. resolution how the problem is solved in a story
- 24. climax the turning point or point of greatest interest or suspense in a story
- 25. motivation the reason a character does or says something
- 26. trait all the qualities that make up a character's appearance and personality
- 27. theme is a story's message, it can be a lesson about life or how people behave (moral)
- 28. foreshadow giving clues that suggest what might happen in the future

Group 3:

- 29. graphic organizers a way to keep track of information sometimes in picture form
- 30. outline short phrases used to organize information in a story or article (G.O.)
- 31. venn diagram two overlapping circles used to compare two things (G.O.)
- 32. story map circles connected by lines that show important information from the story (G.O.)
- 33. time line a line showing dates in the order that events happened (G.O.)
- 34. author's purpose (AP) the reason the author wrote the story or article
- 35. AP to entertain a story or article that you might read for fun (such as a narrative)
- 36. AP to inform a story or article that gives information or news
- 37. AP to explain giving directions how to do something or why something happened
- 38. AP to persuade trying to make the reader believe a certain way, to influence
- 39. AP to express to share thoughts and feelings
- 40. Paired selection two stories or articles that are meant to be read together to show comparison similarities and differences
- 41. Point of view (POV) how the author sees something (his perspective) and the way a narrator tells a story
- 42. first-person POV when a character IN the story tells the story (I, me, my, we, etc.)
- 43. third-person POV when someone NOT in the story tells the story, like an invisible observer (he, she, they, etc.)

- 44. third-person limited a POV in which the narrator knows the thoughts and feelings of a single character
- 45. third-person omniscient a POV in which the narrators knows the thoughts and feelings of ALL the characters
- 46. text structure the organization the author uses to show how his ideas are connected
- 47. chronology a TS showing what happens first, next, and last in a story sequencing
- 48. cause and effect a TS showing how one thing leads to another why something happened and the result
- 49. compare and contrast a TS showing how two or more things are alike and different

Group 4:

- 50. making predictions trying to guess what will happen next in a story
- 51. drawing conclusions (conclude)/inference (infer) trying to figure out things that are not stated based on both the details in the passage and the reader's own experiences
- 52. fact a statement that can be proved to be true
- 53. opinion a statement that cannot be proved (it is what someone THINKS or FEELS)
- 54. text evidence clues from the text that support inferences and conclusions made by the reader
- 55. supporting an answer finding a sentence in the story to prove a conclusion

Group 5:

- 56. hyperbole the deliberate use of exaggeration
- 57. idiom a saying that cannot be literally translated
- 58. onomatopoeia a word or phrase that imitates a sound (whoosh)
- 59. personification giving animals or objects human qualities or characteristics

Group 6:

- 60. genre a type of writing such as fiction, non-fiction, poetry, etc.
- 61. fiction a story or article that is made up not real

- 62. fable a story that usually has talking animals and teaches a lesson/moral
- 63. fairy tale a made-up story with imaginary characters and magical events
- 64. folktale a story that is passed down from one person to another over time
- 65. tall tale an American hero folktale full of extreme exaggerations
- 66. legend a story set in a real historic time that is told as if it really happened and as if the characters really lived
- 67. myth a story from the distant past used to explain why the universe works the way it does (a folktale about gods and goddesses)
- 68. diary/journal A daily written record of personal incidents, experiences, and ideas (fiction or nonfiction)
- 69. non-fiction a type of writing that tells about real people, places, things, and events
- 70. auto-biography something an author has written about his or her OWN life
- 71. biography something an author has written about the life of another person
- 72. expository text non-fiction text written to inform, explain, or describe

Group 7:

- 73. text features ways that a writer gives the reader information (used in non-fiction)
- 74. footnote A printed note or definition placed below the text at the bottom of the page
- 75. caption a short description or explanation that gives information about a picture, diagram, photo, or other piece of art
- 76. headings names given to smaller sections of text
- 77. key words terms specially used with the topic of the text (usually in italics or bold print)
- 78. diagram a drawing with labels that shows parts of an object or how something works

Group 8:

- 79. poetry a type of writing that uses creative language, is written in lines, and often includes rhythm and rhyme
- 80. free verse a style of poetry that does not follow a specific structure

- 81. humorous poetry a type of poem that tells about a funny moment
- 82. lyric (lyrical) poetry- a type of poem that expresses thoughts and feelings with musical language and does not tell a story
- 83. narrative poetry a type of poetry that tells a story
- 84. concrete poetry a poem that takes the shape of its topic
- 85. limerick a humorous poem that has five lines
- 86. imagery words that appeal to the reader's five senses: sight, sound, smell, taste, and touch
- 87. stanza a group of lines in poetry
- 88. rhyme the effect when two or more words end with a similar sound
- 89. rhythm a pattern of sounds in a line
- 90. rhyme pattern (scheme) the pattern of rhymes in a poem
- 91. meter the pattern of rhythm in a poem
- 92. repetition repeating words or lines

Group 9:

- 93. drama a kind of writing meant to be performed on stage, by actors, features dialogue and stage directions
- 94. act a major division of a drama, made up of scenes
- 95. actors the people who perform the parts of different characters in a play
- 96. cast of characters a list of characters who appear in a drama
- 97. dialogue the words characters or actors say to each other
- 98. scene part of an act in a drama. Each scene is set in a different time or place.
- 99. Stage directions the written instructions in a drama that tell the actors what to do
 - 100. Props items on the stage that the actors use
 - 101. Aside something said by a character in a drama meant only for the audience to hear

THINGS TO TEACH in 5th, but do not add to list:

Figurative language

Alliteration

Appeals to emotion

Antagonist

Protagonist

Commercial

Contradictory statement

Falling action

Generalization

End rhyme

Internal rhyme

Misleading statement

Proverb

Rising action

tone

Consonance?

Assonance?